| **Student:** Heather |
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| **Topic:** That we should prioritize academics over making friends in school |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I liked how much eye contact you had with me today! * I like that you had great facial expressions while you were speaking!   **Speaking: 0:58.37, nicely done! Let’s aim for 1 minute tomorrow.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Lets try to make sure that you are using handgestures! * Remember to talk about effects; what's the positive or negative impact of your arguments? * Please try to make sure that you are implementing the problem - solution framework; tell me what the problem in the debate is and how you plan to solve it! * Lastly, try to be louder! I need you to speak at the highest tone you can manage. | |

| **Student:** Margie |
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| **Topic:** That we should prioritize academics over making friends in school |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Really nice opening line Margie! * You have a great and loud tone! Keep it up!   **Speaking: 01:15.20, nicely done! Let’s aim for 1:30.00 tomorrow.** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t repeat the topic after you have done an opening line! You can go ahead and move into your arguments. * Try to answer the why of the arguments more - for example, when you said friends can help you do better; how does this happen? Why is that true? * Don’t hold your paper when you’re speaking! Give me some hand gestures please. * Make sure to give me more problem-solution framework analysis! | |

| **Student:** Melissa |
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| **Topic:** That we should prioritize academics over making friends in school |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Really nice opening line Melissa! * You have a great and loud tone! Keep it up!   **Speaking:** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Make sure to not just look at the paper and or your notebook when you’re speaking! * Make sure to give me some hand gestures! * I want you to make sure that you are actively asking why for each of your arguments - give me multiple reasons for why each argument you make is true! * Be more specific! When you say life becomes better, how so? | |